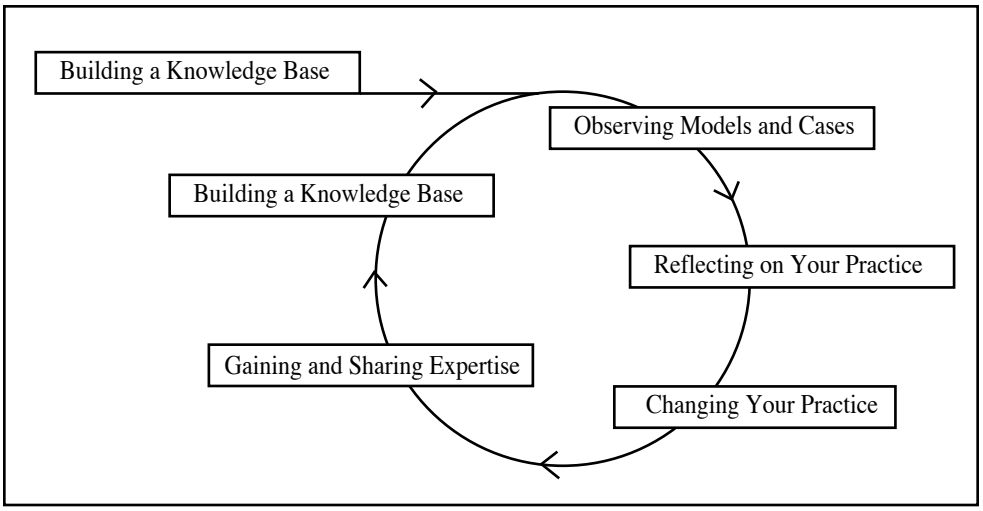
Professional Development and the Role of the Course Facilitator

The NCREL Professional Development Model

The design of the *Learning With Technology* course is based on a model developed by the North Central Regional Educational Laboratory (NCREL) that reflects research on adult learning and professional development. Professional growth is seen in terms of five dimensions that are developmental and cyclical.



Building a Knowledge Base

Acquire new knowledge, information, and skills.

Observing Models and Cases

Study instructional examples in order to develop a practical understanding of the research and principals.

Reflecting on Your Practice

Analyze instructional practice on the basis of new knowledge.

Turn theoretical and practical knowledge into plans for instructional change.

Changing Your Practice

Try out the plans and revise them if necessary.

Gaining and Sharing Expertise

Refine instructional practice while sharing practical wisdom with colleagues.

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